



The Key Question: What makes me, Me?

Enrichment: Autumn walks in the playground – nature observations
Sound walks around school, Visiting Pre-school / Colour hunt around school

Vocabulary

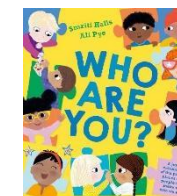
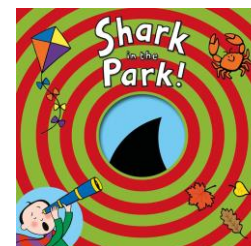
Same

Different

Special



Key Texts:
We're Going on a Bear Hunt
Owl babies
Simon sock



Communication and Language

Sharing books – reading with adults and peers.

Sing songs and rhymes that promote the use of their fingers – one, two, three...

Comments on aspects of their familiar world – where they live

During group discussion time begin to understand simple questions about who, what and where.

Circle time songs to promote learning our friend's names

PSED

Me and my family – family board of pictures and photographs

Making new friends – Who is your friend and why

Class rules – introduce them and encourage the children to follow them.

Jigsaw – weekly mindfulness lessons to promote wellbeing.

Mood board – The Colour Monster talk about our feelings and emotions, happy, sad, angry...

Independently select resources and activities.

Become independent to eat their snack and dress themselves for outdoor learning.

Understanding the world

Autumn season – changes we can see

My school – explore our environment. The Nursery environment and the wider school. Naming and locating recognisable features

Atlas of the Nursery – Display of our surroundings

My home – recognising familiar features of different homes, what is my home like?

Class map of where our families come from

Physical Development

Gross motor:

Continue to develop their movement, balancing and riding and ball skills.

Take part in group games –

Use large muscle movements in the outdoor area – for mark making using rollers, paint brushes and sponges.

Fine motor:

Playdough – using tools to roll, cut, stamp and mould.

Use a variety of one handed tools – Pipettes, tweezers, scissors and mark making implements.

Expressive art and design

Use different media to create self-portraits.

Draw pictures of their family members

Encourage the children to build small world scenes using the resources in the classroom.

Encourage the children to play instruments in different ways

Use a variety of different sounds – pitch, tone, rhythm.

Making telescopes out of junk modelling

Dollis Primary School: Nursery Curriculum Newsletter (Autumn 1 Me in My World)

Maths – Master the Curriculum Scheme

Week 1 - Colours

Red • Blue • Yellow

Week 2 – Colours

Green • Purple • Mix of colours

Week 3 – Matching

Buttons and colours • Matching towers • Matching shoes

Week 4 – Matching

Match number shapes • Match shapes • Pattern handprints – big and small

Week 5 – Sorting

Colour • Size • Shape

Week 6 – Sorting

What do you notice? • Guess the rule

Literacy

Writing

Developing pencil grip

Name writing practice

Message centre – A variety of mark making opportunities for the children to engage with independently. Post it notes, envelopes, notepads, clipboards and whiteboards

Reading

Visit the school library – follow the library rules and engage in quiet reading.

Model how to use a book – turning the pages from left to right

Look at the pictures in books and talk about what is happening and create their own stories.

Introduce using their fingers to follow the words from left to right in a book

Encourage reading at home – weekly book to take home

Self-registration - pictures and names

Communication and Language:

Nursery Rhymes

Hearing and joining in with lullabies and stories from around the world

Role play – Home corner

Sharing books with parents

Phonics - Tuning into Sounds:

Listening walks – name sounds they hear

Environmental sounds – Games that help to identify sounds around them

Instrumental Sounds – Play a variety of musical instruments

Body percussion – use our bodies to make different sounds

Planned Enhancements

Inviting parent/carers in to share stories and lullabies from around the world

Tour of the school