Dollis Primary School
Spanish Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Spanish Phonics: Introduction to Spanish, letters are read the way they are written. Vowels, consonants and how their pronounced		Introduction to masculine and feminine words. Singular and plural. Names of foods Fruits in singular and plural, connecting words to images in relation to foods. Sequencing number and simple rhymes. Days of the week and months		Seasons and their characteristics recapping on vocabulary. Consolidating knowledge completing the year with children being able to sing a simple nursery rhyme	

Year 4	Recapping on previous taught knowledge i.e.: Days of the week, months seasons Introduction to parts of the body. Following instructions to draw using parts of the body vocabulary Animals and size Christmas activities and how it is celebrated in Spain.		Family. Using vocabulary to describe your family. Recapping and consolidating plural and singular and the correct pronunciation of the vowels		Organizing words by syllable, alphabetical order and nouns and adjectives Do you have a Pet? Short introduction of oneself saying age if they have a pet or not and which is their favourite colour. Easter lessons. Easter celebrations in Spain	Activities in Spanish, swimming, dancing playing football, etc. Recapping on introducing oneself and saying what is their favourite sport/activity. Simple mathematical calculations. Spanish geography and summer clothing vocabulary. Children should be able to confidently introduce themselves and say what they like/dislike

Year 5		Consolidating knowledge of reading time. Using full sentences to say whether something is true or false. Christmas in Spain. Children to learn vocabulary related to Christmas in Spain. They will use pre-existing knowledge to describe what they do during the Christmas holidays. Recapping on previous knowledge; singular, plural, adjectives, etc. Shop vocabulary, where children		Likes/Dislikes in relation to nutrition using already existing knowledge to say if they like certain foods or not. Using connectives such as 'and', 'but' and 'also' accurately in sentences. Sorting food into food groups. Easter activities in relation to Spanish festivities Recapping and consolidating like/dislike vocabulary. 'Keep Fit' programme, children will use sport language to create their	Simple translation from English to Spanish. Learning simple nursery rhyme *'Al corro de la patata'*. Learning how to order food correctly using the correct vocabulary practicing conversations in a cafeteria setting by recalling on their knowledge from Autumn 1.	Instruction writing. Children will learn how to follow and to write simple instructions by following a flan recipe, first by matching pictures to their correct spelling, then using than existing knowledge by completing missing instructions. Dates and weather. Students will consolidate their knowledge of the names and spelling of months and days of the

		will describe what is in their local area. Introduction to reading time in Spanish		own fitness programme, first understanding the relation between symbol and word, then using that knowledge to draw up a plan independently. Recognizing the numbers independently to solve simple maths equations.		week and will work with their peers to come up with expressions relating to the weather. Spanish geography and different climates. Students will learn about the differences between the UK and Spain in terms of clime and weather in different reasons. They will build their confidence in asking and answering simple conversational questions in Spanish and relate the

						answers to their own experiences. Simple translation from English to Spanish. Learning simple nursery rhyme *'Al corro de la patata'*. Learning how to order food correctly using the correct vocabulary practicing conversations in a cafeteria setting by recalling on their knowledge from Autumn
Year 6		Professions: Children to explore language	Learn language relating a to a house and the names of each	KS2 SATs practice	KS2 SATs	Conversational practice. Children will practice simple

		relating to professions and be able to identify them. Sorting nouns, prepositions, adjectives and verbs. Christmas activities relating to the Three Wise Men where they will learn a short song and will research interesting Christmas celebrations in Spanish speaking countries. Recapping on previous knowledge from Year 5. Independently sort between commands, weather and	of the rooms. Students will read a short text and find words that relate to rooms in an ideal house. They will use existing knowledge to write their own advertisement for a house. They will then begin to translate the names of appliances from English to Spanish			introductory questions showing the right pronunciation and will then write answers to those questions. Writing a letter: children will start to write what they prefer out of different options and will conclude with them writing a letter to book a Hotel/Apartment/flat in Spain. They will translate pictorial into words by writing sentences

		date. Using existing knowledge to unscramble words relating to resources that they have in school and being able come up with their own simple conversation. Write opinions about clothing being able to translate a short text in Spanish and find key information. To increase the complexity of the texts that they read in Spanish and to be able to answer true or false questions.				relating to a travel itinerary. Spanish cultural lessons and different languages in Spain. Learn language relating a to a house and the names of each of the rooms. Students will read a short text and find words that relate to rooms in an ideal house. They will use existing knowledge to write their own advertisement for a house. They will then begin to translate the names of

						appliances from English to Spanish

Notes

Each lesson in the book should be completed in course of two different lessons, one introductory and another lesson consolidating their knowledge.